DOCUMENT RESUME

ED 215 012 UD 022 110

AUTHOR Thaxton, Louis C.; Tuthill, Dean F.
TITLE The Employment Situation in Selected Communities on the Lower Eastern Shore of Maryland.
INSTITUTION Maryland Univ., College Park. Cooperative Extension Service.
PUB DATE 79
NOTE 26p.

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Blacks; Career Development; *Community Involvement; *Community Programs; Elementary Secondary Education; Employed Women; *Employment; Employment Programs; Employment Statistics; *Unemployment; Vocational Education; Whites; Youth Employment
IDENTIFIERS *Maryland

ABSTRACT

This is an illustrated report on some findings of the Citizens Education Project (CEP), a 1979 survey of the employment situation of communities in five Maryland counties. The study was conducted by the Maryland Cooperative Extension Service, University of Maryland, College Park and Eastern Shore, with funding from Extension Program 1890. The report provides statistics on employment (by age, sex, and race), unemployment, occupational distributions of employed populations, full time and part time employment, employed women, work skills, and employment in large and small firms. Also included are information on community efforts to reduce unemployment and suggestions as to how community educational programs can prepare people for careers and employment. (MJL)

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The Employment Situation In Selected Communities On The Lower Eastern Shore of Maryland

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Prepared by:

Louis C. Thaxton
state Extension specialist
Community Resource Development
University of Maryland, Eastern Shore
Princess Anne, Maryland 21853

Dean F. Tuthill
state Extension specialist
Community Resource Development
University of Maryland,
College Park
College Park, Maryland 20742

UD 022 110

Published 1979

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914 in cooperation with the U.S. Department of Agriculture, University of Maryland and local governments. John M Curtis, Director of Cooperative Extension Service, University of Maryland.

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Preface

This publication illustrates some of the findings of the 1979 Citizens Education Project Report. It is hoped that the information in this publication will help people who are interested in reducing unemployment and developing a "game plan" for accomplishing the reduction.

The Citizens Education Project (CEP) was funded as an 1890 Extension Program under the guidance of the Maryland Cooperative Extension Service, University of Maryland, College Park and Eastern Shore. Five counties, Talbot, Dorchester, Wicomico, Somerset and Worcester, were included in the project, which was under the direction of Community Resource Development (CRD) state Extension specialists and county CRD Extension agents. Program assistants were hired in each county to assist with implementation of the project.

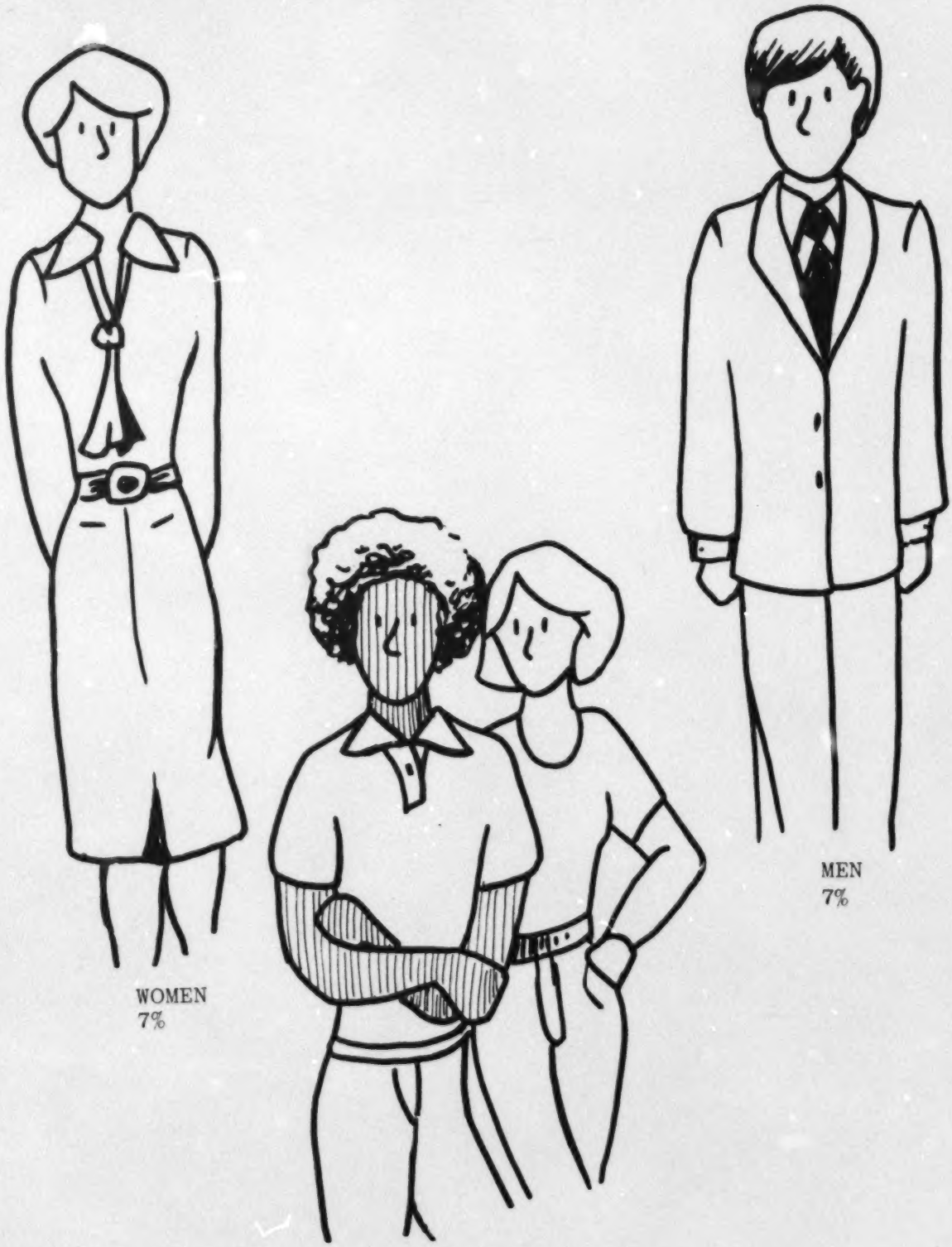
Employment was selected as a major problem on the Lower Eastern Shore through a series of informational programs. CEP initially aimed to define this problem through three surveys: household units, individuals and employers. Sample communities and industries were selected for the questionnaire survey.

Communities for study were <u>not</u> selected on a random statistical basis. The data show the employment situation of the communities at the time of the study, and should not be taken as representative of the county or the region.

This was the situation...

?
Employment Rate
Labor department announces 8% national unemployment rate.....
Recent study shows average unemployment rate is 16% in some Lower Eastern Shore communities....

Unemployment Breakdown by Sex and Age



WOMEN
7%

MEN
7%

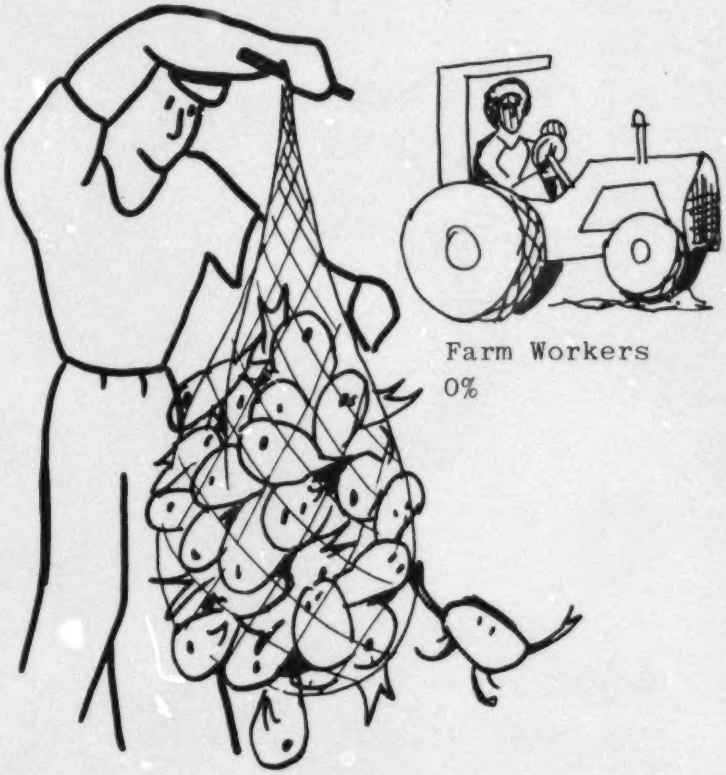
YOUNG PEOPLE
40%

What People were Doing...

Professionals
13%

Retail Services
10%

Semi- and Unskilled
53%



Farm Workers
0%

Poultry Processers
7%

Seafood Workers
17%

Breakdown of Full-Time and Part-Time Workers

Full-Time

69%

Part-Time

31%

Part-Time Workers Prefer Full-Time Work

77% Preferred Full-Time Work

Workers Had or Wanted Other Skills

Workers with 2 or more skills

44%

Workers seeking training for new type of job

46%

Women Workers Serve Dual Roles

Working Women

58%

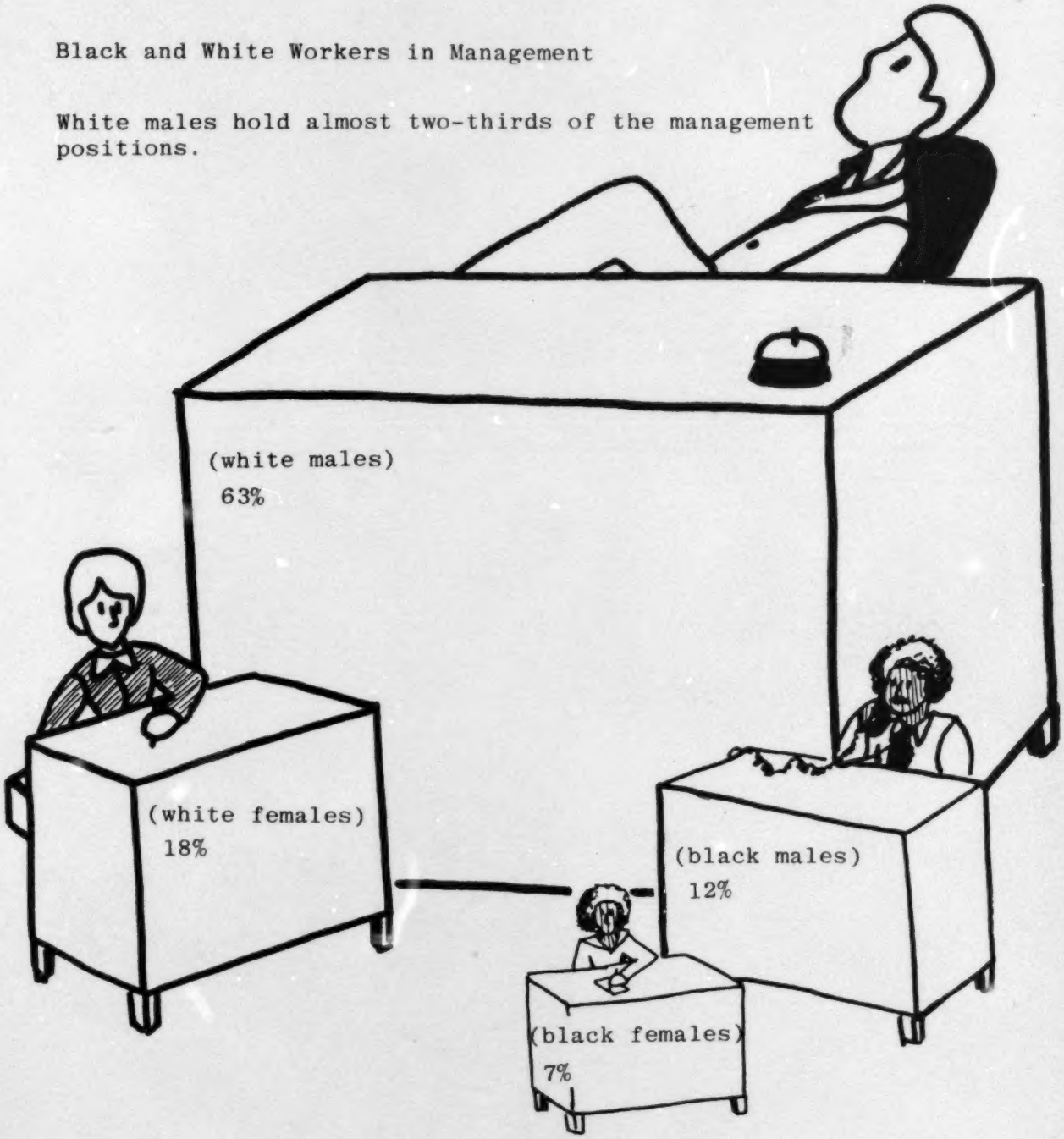
Full-Time = 1/3

Part-Time = 2/3

Workers in Large Firms

Black and White Workers in Management

White males hold almost two-thirds of the management positions.



Black and White Workers in Laborer Positions

Black workers make up close to one half of the laborer positions in large firms.

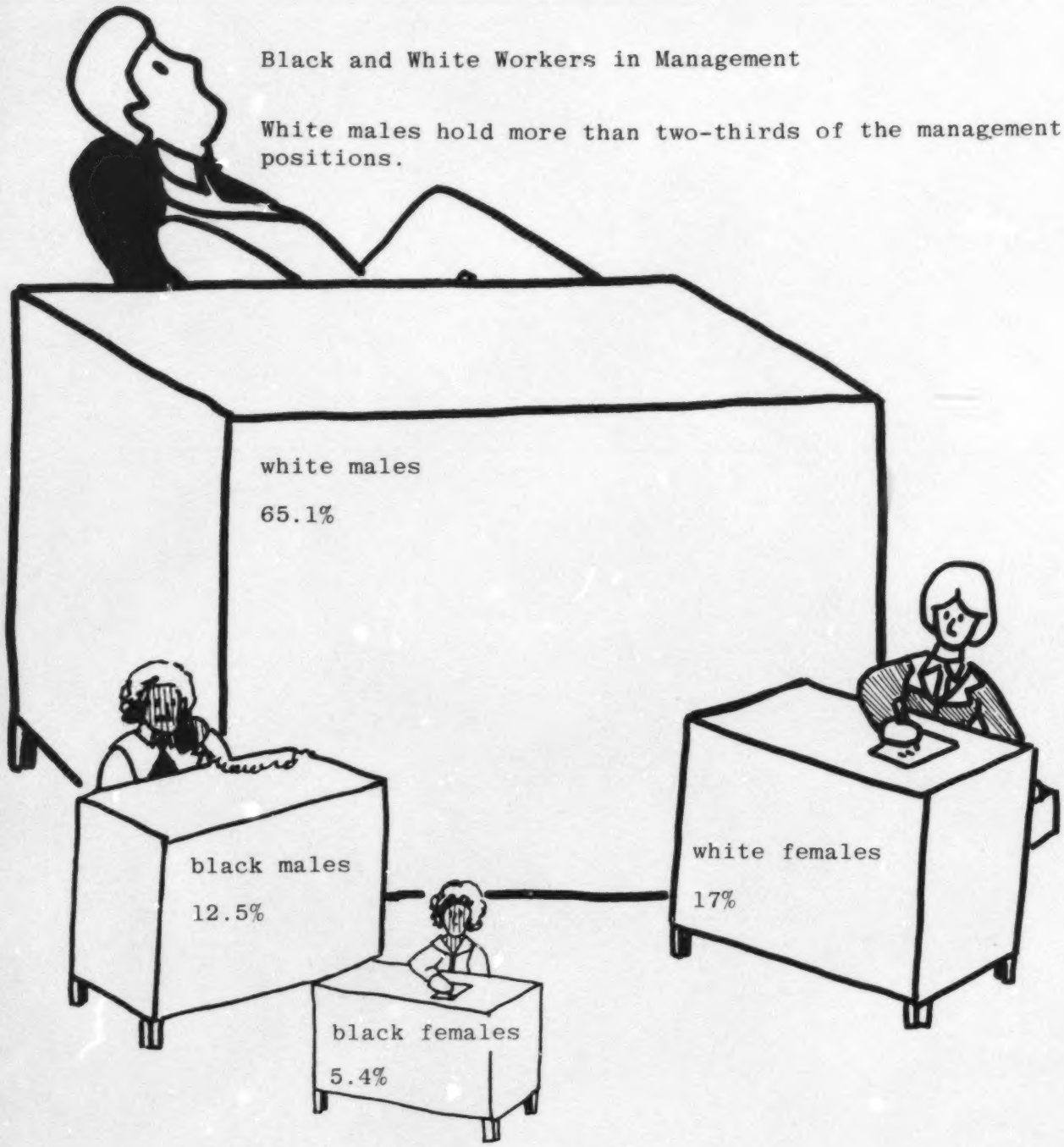
black males 23.6%

white males 25.5%

black females 25.3%

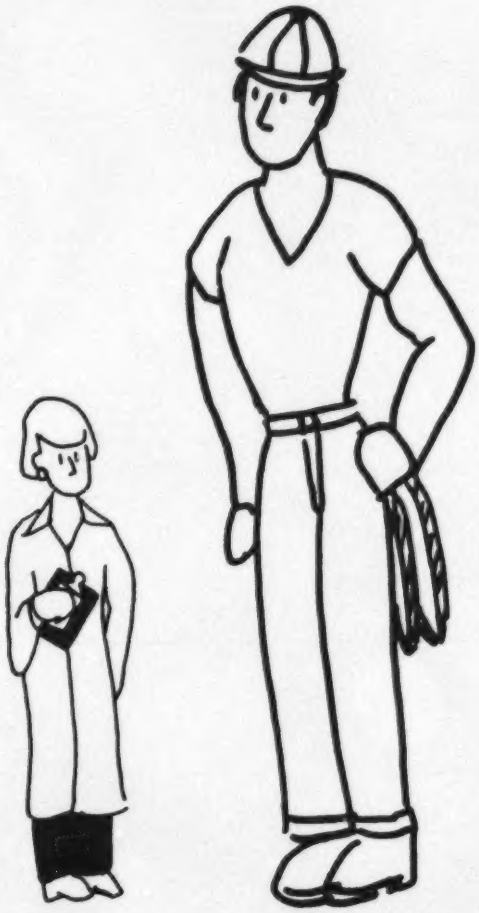
white females 25.6%

Workers in Small Firms



Black and White Workers in Laborer Positions

Black workers hold about one fourth of the labor positions.



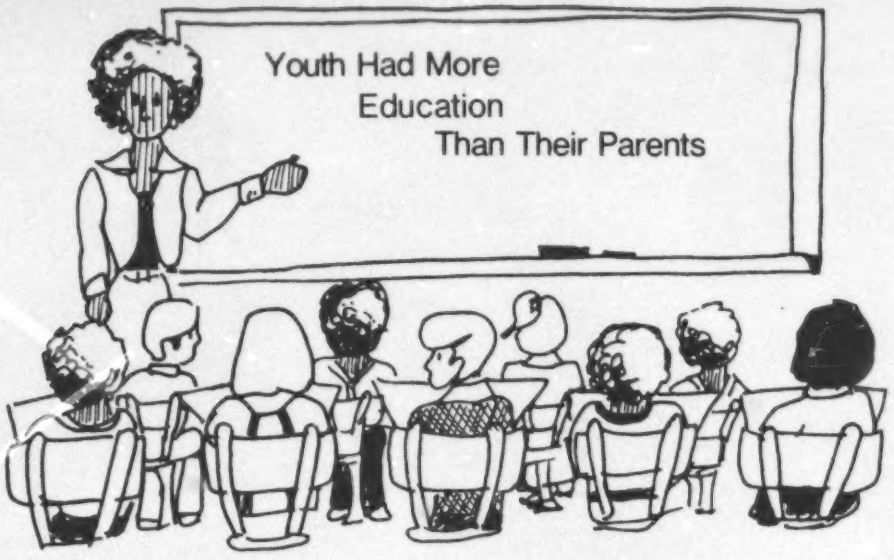
white females 22.9%

white males 40.3%

black males 20.9%

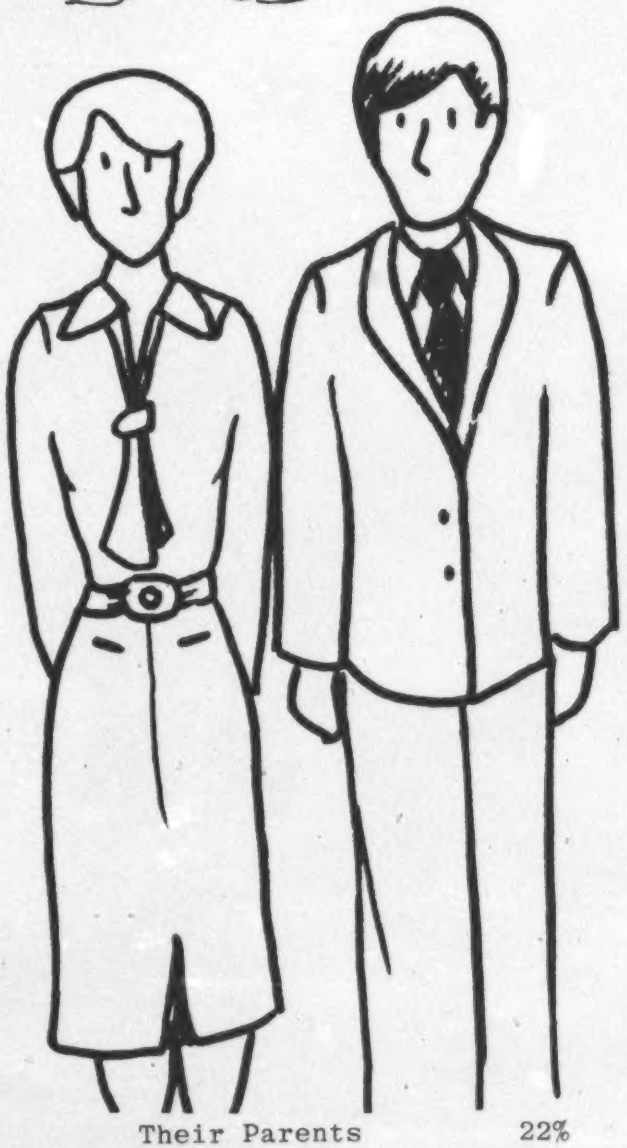
black females 5.9%

27% of the Lower Shore population is black.



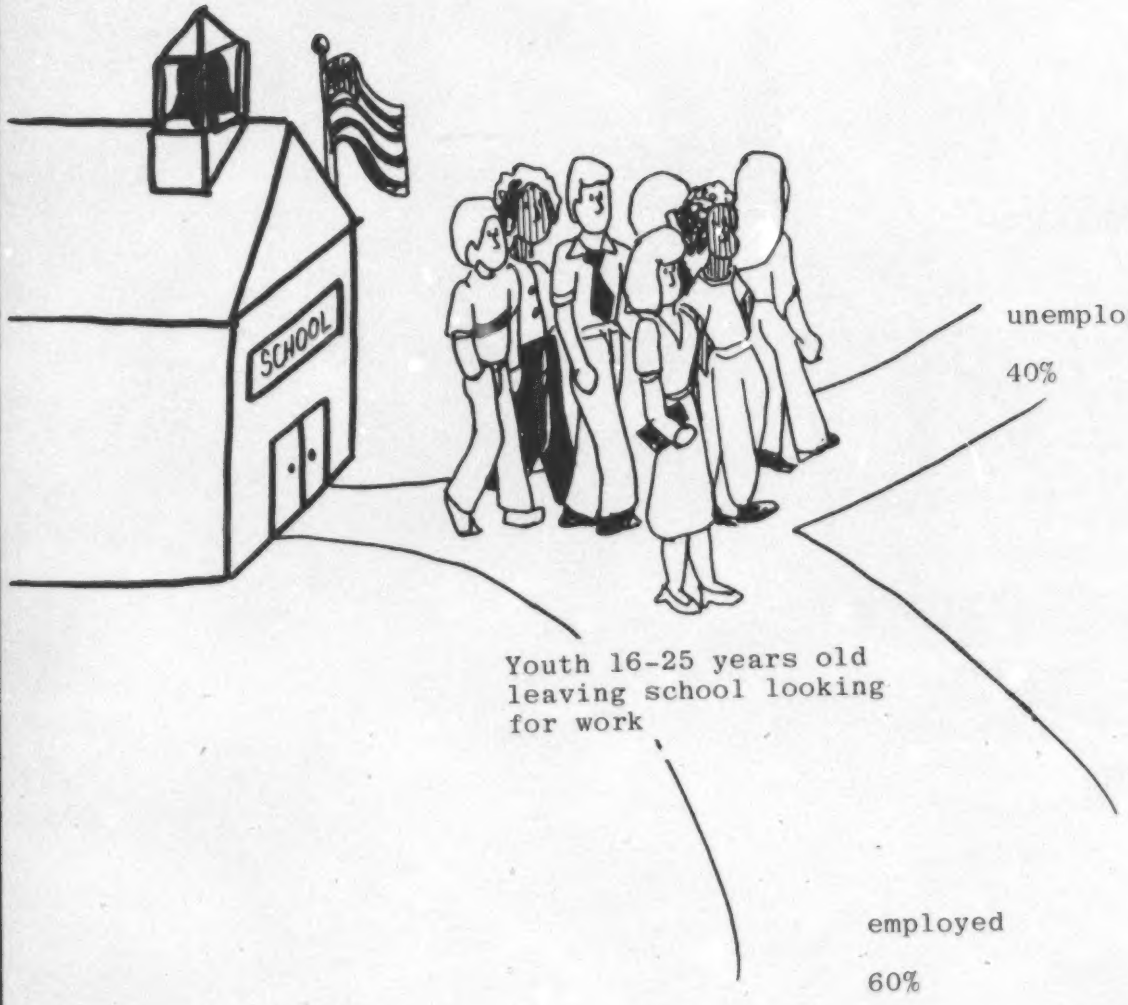
Young People 71%

Completed High School



Their Parents 22%

Young People Just Out of School Had the Highest Rate of Unemployment



Young People Were Seeking Training for Job Entry

through:

Community College

Elementary

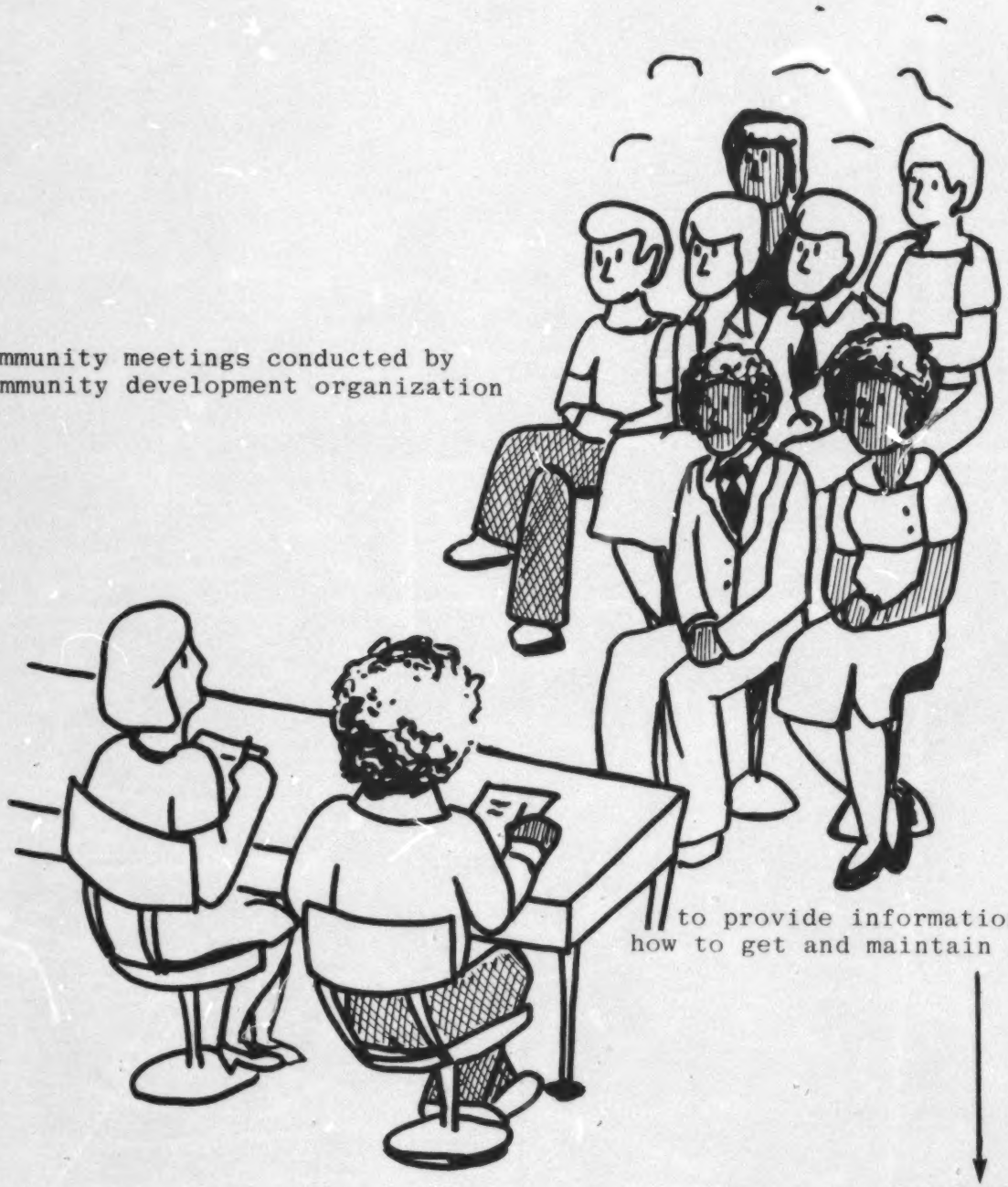
University

High School

Vocational Technical Education Institution

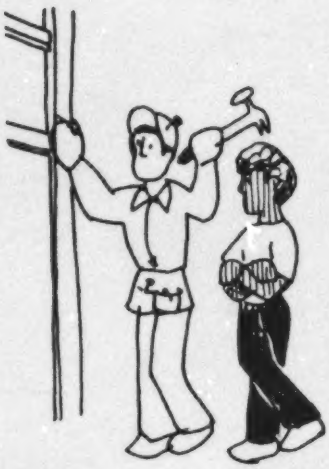
What was Done to Reduce Unemployment:

Community meetings conducted by community development organization



to provide information on how to get and maintain jobs

RESULTING IN



people being referred to and placed in job training programs...

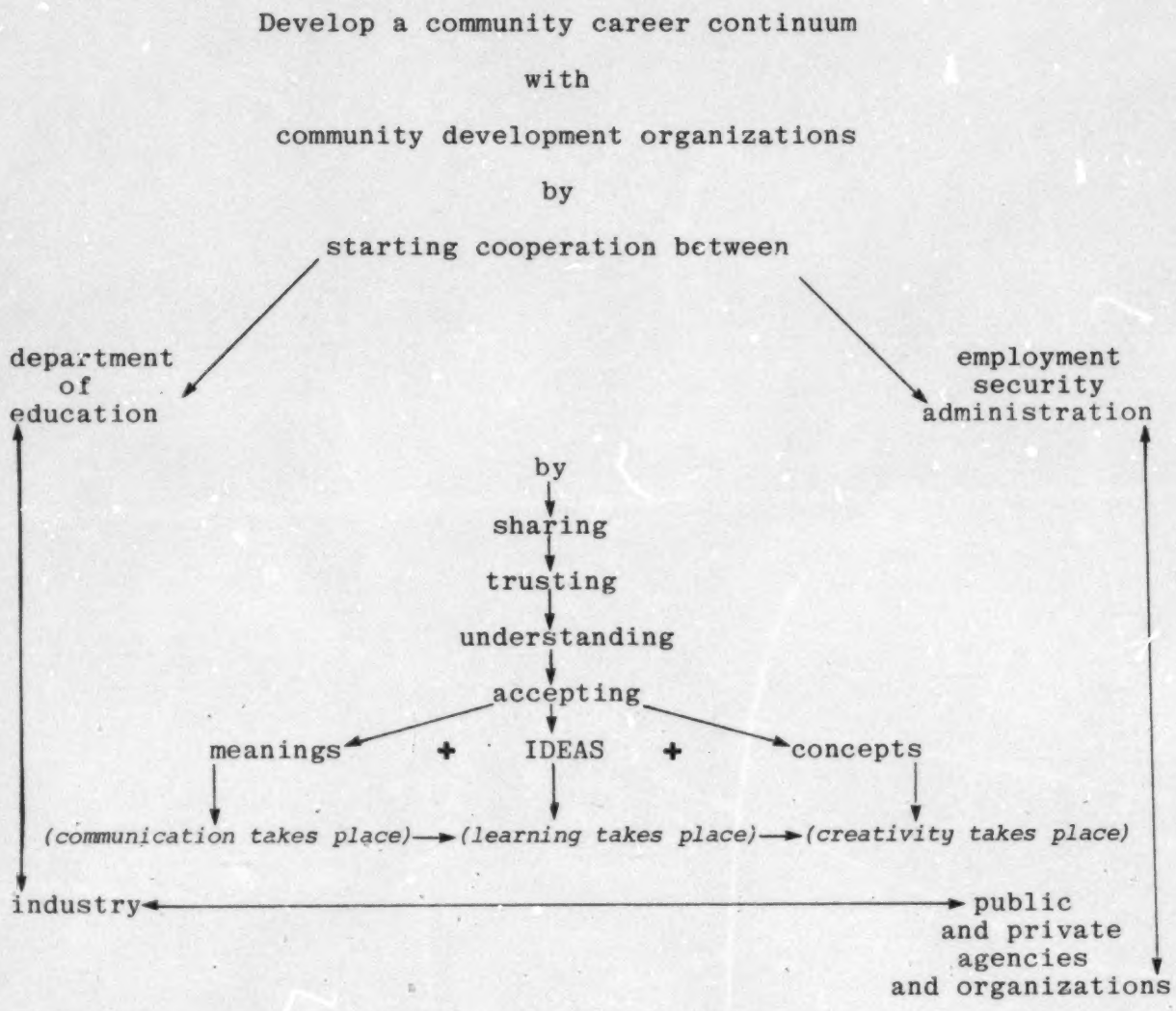
people being referred to industry and placed on a job....

community development organizations

department of education

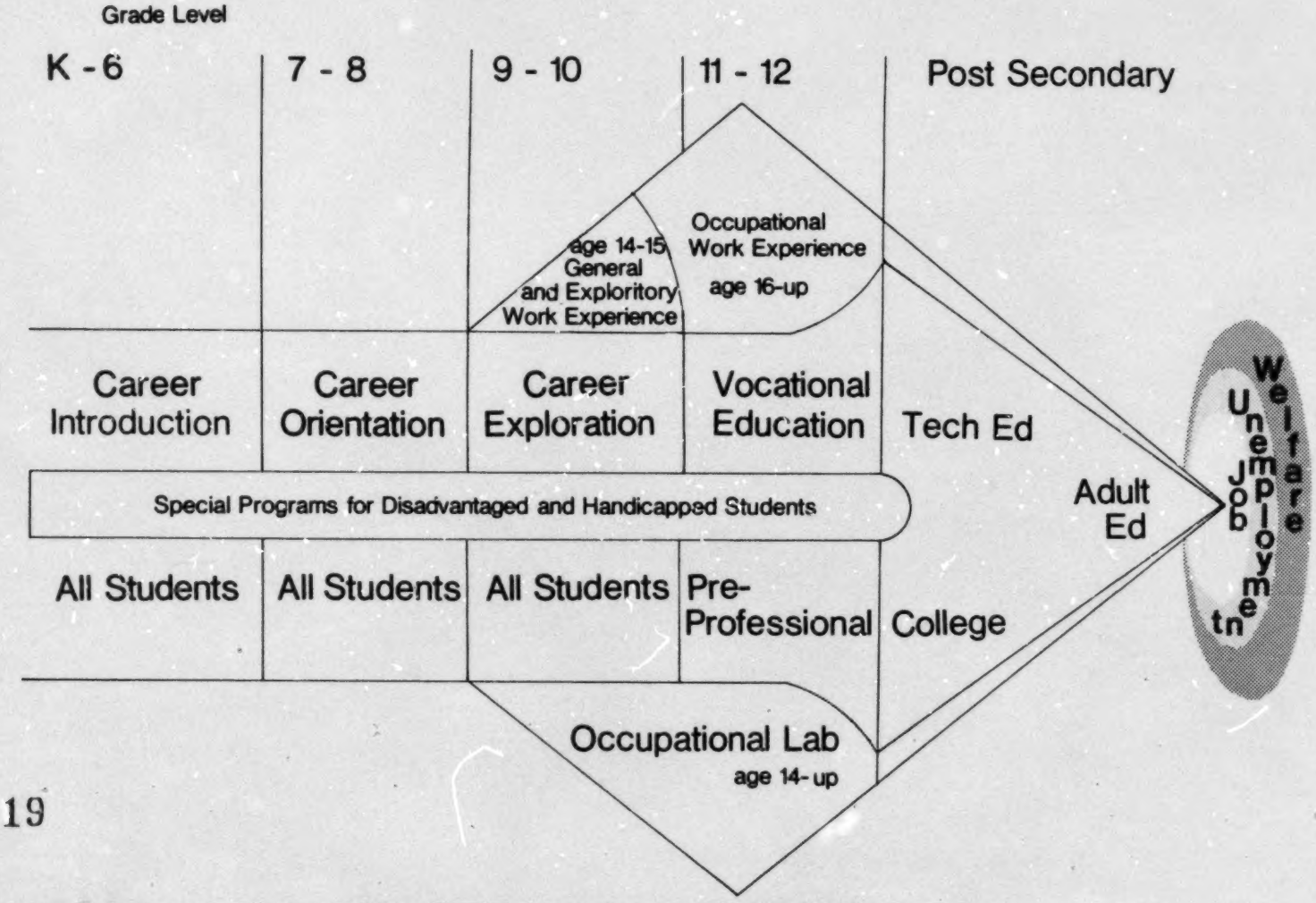
employment security administration

What Can Be Done to Reduce Unemployment



Career Development Continuum

Educational Programs to Provide an Employable and Well Adjusted Citizen



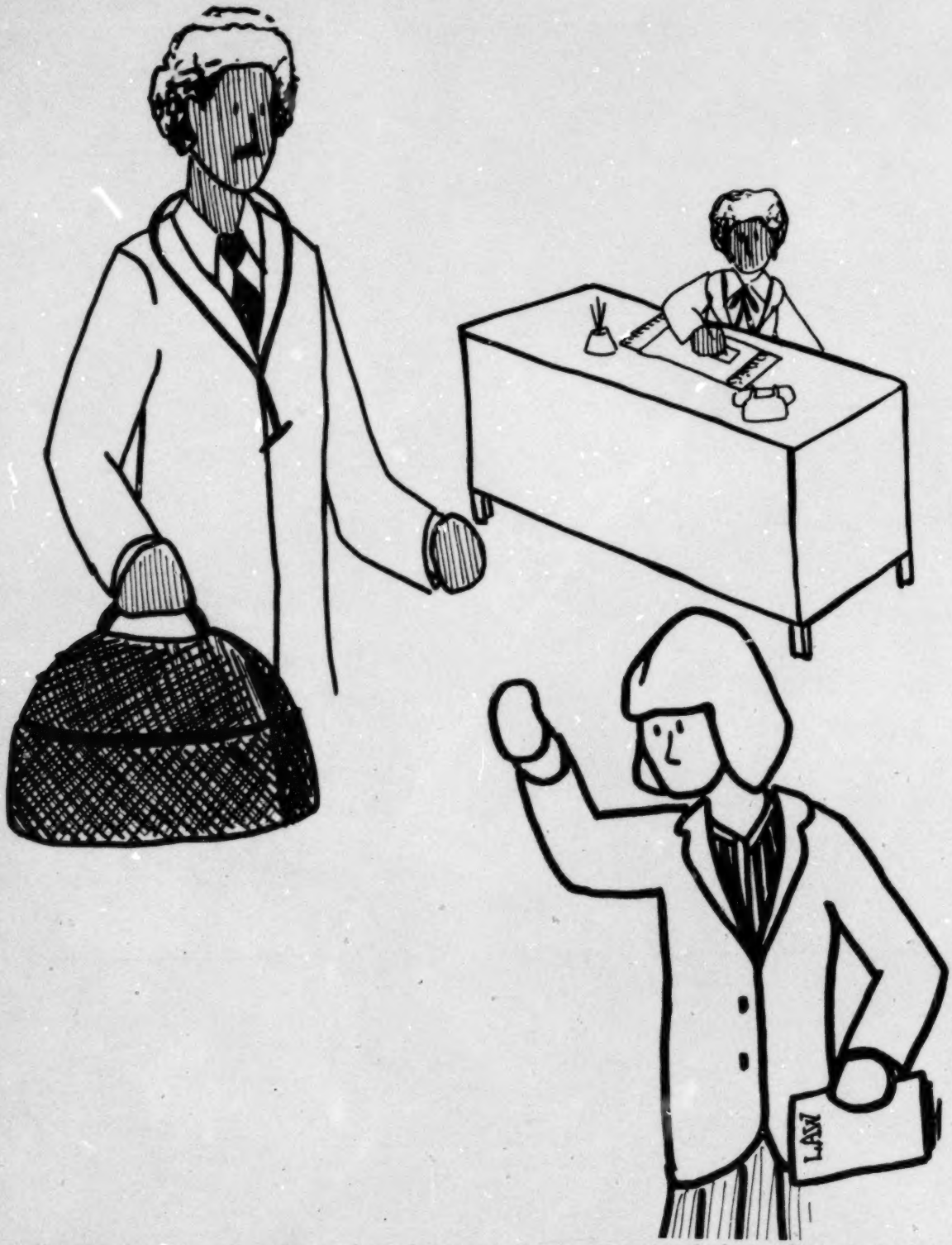
Adapted from: "Ohio's Career Development Continuum", Ohio State Department of Education -- Division of Vocational Education

Some Career Development Continuum Terms

Vocational Education

Vocational education is training or retraining that prepares people for employment as technicians, subprofessionals, skilled or semiskilled workers that does not require a college degree.

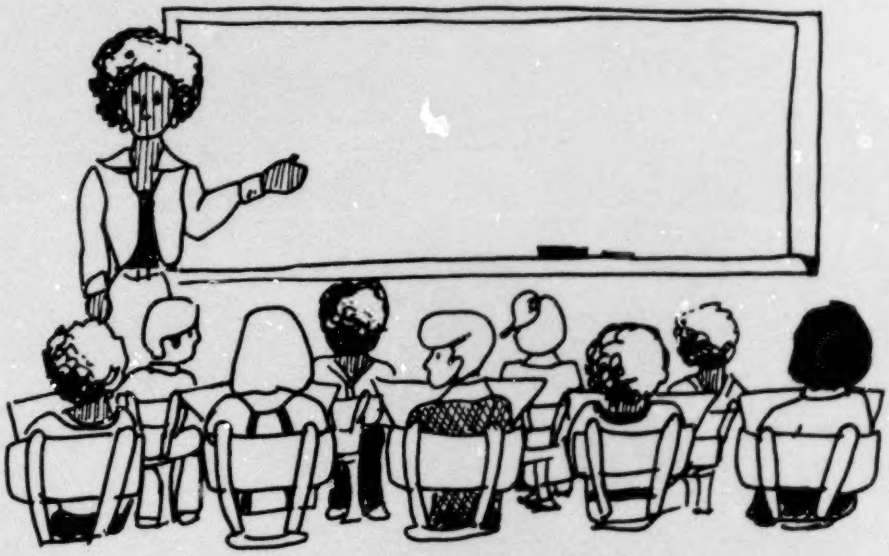
Preprofessional Education



Preprofessional education is training or retraining that prepares people for employment in jobs requiring a college or higher degree.

Career Introduction

Career introduction is training to inspire respect for work and a desire to work.



Career Orientation

Career orientation helps 7th and 8th graders become aware of the many occupations open to those who prepare for them.

Career Exploration

Career exploration helps 9th and 10th graders examine and gain first hand experiences with several career opportunities.

Exploratory Work Experience

People observe and sample a variety of work conditions in a school occupational laboratory to decide what career they wish to train for.

General Work Experience

Supervised part-time employment of people to help them gain desirable work habits for and attitudes toward work.

Occupational Laboratory-

Occupational laboratories are facilities furnished by schools which provide people supervised occupational experiences in the occupational area of their choice. Examples would be trade and industry, agriculture farm shops, business, distributive and home economics education laboratories.

Occupational work experience is employment taken by people 16 years of age and older as part of the requirement of a school course designed to provide work experience in the person's chosen occupation. The work is supervised by a teacher and the employer.